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Chief Officer (Governance)

Prif Swyddog (Llywodraethu)



CS/NG

1 June 2023

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To: Councillor Marion Bateman (Chair)
Councillors: Paul Cunningham, Adele Davies-Cooke, Mared Eastwood, Dave Mackie,
Roz Mansell, Debbie Owen and Andrew Parkhurst

RELIGIOUS DENOMINATIONS:

Church in Wales Representatives

(St Asaph Diocese)

Jennie Downes (Diocesan Office)

Marina Parsons (Headteacher Trelawnyd)

Roman Catholic Representatives

Wendy White(Diocesan Office)

and John Morgan (St Anthony's Catholic
Primary School)

Presbyterian Church of Wales

(Henaduriaeth y Gogledd Ddwyrain)

Rev. Huw Powell Davies and

Ann Smith

TEACHER ASSOCIATIONS:

Secondary Heads

Catherine McCormack (St Richard Gwyn
Catholic High School)

Primary Heads Federation

Anna Stephens (St John the Baptist VA
School)

Secondary RE Specialist

Lyn Oakes (Alun High School)

College Representative Deeside VI

Robert Hughes (Coleg Cambria)

Primary Classroom Teachers

Amira Mattar (Westwood CP School)

Special School Representative

Julian Lewis (Ysgol Pen Coch)

Dear Sir / Madam

A remote meeting of the **FLINTSHIRE SACRE/ STANDING ADVISORY COUNCIL (SAC)** will be held on **WEDNESDAY, 7TH JUNE, 2023** at **4.00 PM** to consider the following items.

Yours sincerely

Steven Goodrum
Democratic Services Manager

The meeting will be live streamed onto the Council's website. A recording of the meeting will also be available, shortly after the meeting at <https://flintshire.publici.tv/core/portal/home>

If you have any queries regarding this, please contact a member of the Democratic Services Team on 01352 702345.

A G E N D A

1 **APOLOGIES FOR ABSENCE**

2 **DECLARATIONS OF INTEREST: CODE OF LOCAL GOVERNMENT CONDUCT**

Members are reminded that they must declare the **existence** and **nature** of their declared personal interests.

3 **MINUTES** (Pages 5 - 8)

To approve and sign as a correct record the minutes of the previous meeting.

4 **WASACRE MEETING HELD ON 21ST MARCH 2023**

To receive a verbal update at the meeting by Vicky Barlow, Senior Manager for School Improvement, Education and Youth Portfolio

5 **" DEVELOPING RELIGION, VALUES AND ETHICS (RVE) (PRIMARY) IN THE NEW CURRICULUM FOR WALES."**

To receive a presentation by Amira Mattar , Westwood Community Primary School

6 **ANALYSIS OF ESTYN INSPECTION REPORTS** (Pages 9 - 12)

To receive a report from Vicky Barlow, Senior Manager for School Improvement, Education and Youth Portfolio.

7 **'COLLABORATIVE RELIGION, VALUES AND ETHICS (RVE) PLANNING BY FLINTSHIRE AND WREXHAM HEADS OF RE FORUM'**

To receive a presentation by Lyn Oakes, The Alun School.

8 **CORRESPONDENCE**

9 **FUTURE MEETINGS**

Future meetings will be held at 4pm on the following dates:

Thursday 5 October 2023
Thursday 23 November 2023
Wednesday 7 February 2024
Wednesday 5 June 2024

Procedural Note on the conduct of meetings

The Chair will open the meeting and introduce themselves.

The meeting will be attended by a number of Councillors. Officers will also be in attendance to present reports, with Democratic Services officers acting as hosts of the meeting.

All attendees are asked to ensure their mobile phones are switched off and that any background noise is kept to a minimum.

All microphones are to be kept muted during the meeting and should only be unmuted when invited to speak by the Chair. When invitees have finished speaking they should go back on mute.

To indicate to speak, Councillors will use the chat facility or use the electronic raise hand function. The chat function may also be used for questions, relevant comments and officer advice and updates.

The Chair will call the speakers, with elected Members addressed as 'Councillor' and officers addressed by their job title e.g. Chief Executive' or name. From time to time, the officer advising the Chair will explain procedural points or suggest alternative wording for proposals, to assist the Committee.

If and when a vote is taken, the Chair will explain that only those who oppose the proposal(s), or who wish to abstain will need to indicate. The officer advising the Chair will indicate whether the proposals are carried.

If a more formal vote is needed, this will be by roll call – where each Councillor will be asked in turn (alphabetically) how s/he wishes to vote

At County Council and Planning Committee meetings speaker's times are limited. A bell will be sounded to alert that the speaker has one minute remaining

The meeting will be live streamed onto the Council's website. A recording of the meeting will also be available, shortly after the meeting at <https://flintshire.public-i.tv/core/portal/home>

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FLINTSHIRE COUNTY COUNCIL
SACRE COMMITTEE
8 FEBRUARY 2023

Minutes of the meeting of the SACRE Committee of Flintshire County Council held virtually on the 8 February 2023

IN ATTENDANCE:

Elected Members: Councillors Dave Mackie (DM); Andrew Parkhurst (AP); Paul Cunningham (PC); Marion Bateman (MB); Debbie Owen (DO)

Church in Wales Representatives (St Asaph Diocese): Jennie Downes (JD); Marina Parsons (MP), Ysgol Trelawynd VA School

Presbyterian Church of Wales representative: Rev Huw Powell Davies

Secondary school representative: Catherine McCormack (CM), Headteacher St Richard Gwyn RC High School, Flint

Special School representative: Julian Lewis, Ysgol Pen Coch

Primary Heads representative: Anna Stephens, St John the Baptist VA School, Pentrobin

Education Representatives: Vicky Barlow (VB), Senior Manager School Improvement; Jane Borthwick, Senior Learning Adviser

Also, in attendance: Kim Brookes (KB), Senior Manager, Education & Youth (Clerk); Nicola Gittins (NG) Democratic Services Clerk;

NG confirmed meeting being recorded.

1. APPOINTMENT OF CHAIR FOR 2022-23

KB welcomed colleagues to the meeting. It was confirmed that the numbers present meant that the meeting was quorate and invited nominations for appointment of Chair. Cllr MB was nominated and accepted as Chair.

2. APPOINTMENT OF VICE- CHAIR FOR 2022-23.

KB advised election of Vice Chair be considered in a rotating pattern from the representative group and called for nominations in turn from the Church Representatives. Following discussion, the meeting agreed to the proposal of Mr Julian Lewis as Vice Chair to the Committee.

3. APOLOGIES FOR ABSENCE

John Morgan, St. Anthony RC school; Councillors Adele Davies-Cooke and Roz Mansell; Amira Mattar Westwood CP School, Buckley; Claire Homard Chief Officer; Robert Hughes, Coleg Cambria

4. DECLARATIONS OF INTEREST – CODE OF LOCAL GOVERNMENT CONDUCT

None declared

5. MINUTES OF MEETINGS HELD 9 FEBRUARY 2022 AND 24 NOVEMBER 2022

In response to Cllr AP, VB advised that the meeting was receiving the minutes of the meetings of 9 February and 24 November 2022 as the May meeting had been cancelled pending confirmation of Elected members and the November meeting was not quorate. The minutes could not be submitted for approval until this meeting.

Agreed: minutes accepted as a true record.

6. ANNUAL REPORT 2021-22

VB presented the detailed draft Annual Report on the work of SACRE during the last year. The meeting accepted the report and unanimously approved. Chair thanked VB on behalf of the meeting for the work that had gone into producing the report.

7. ANALYSIS OF ESTYN INSPECTION REPORTS FOR AUTUMN TERM 2022

VB referred to the detailed report circulated with the agenda. VB informed new members of the Committee of our practice to look at last term's Estyn reports on RVE and Collective Worship.

VB pleased to note that there were no recommendations on statutory practices for those schools inspected and that RVE is well positioned to enable pupils to understand their local and wider community.

Action: VB to share examples in future reports.

Cllr PC pleased to see examples of diversity expressed in schools and was encouraged by school celebrations through collective worship. VB endorsed the view that a real strength of our schools is how they embrace collective worship.

The committee acknowledged the report and asked that schools be thanked for their hard work on behalf of SACRE.

Action: VB to acknowledge

8. TERMS OF REFERENCE FOR STANDING ADVISORY COUNCIL

KB informed the meeting that as the new curriculum is not yet fully implemented, Wales Government have advised Authorities that whilst the existing SACRE and future Standing Advisory Council for RVE (SAC for RVE) are composed differently, both committees will need to co-exist during the legacy years on the old curriculum to 2025. Authorities are to determine their own arrangements which can provide for membership of each committee to be the same. During the time to 2025, we will need to decide on future membership of the SAC for RVE to ensure representatives the relevant traditions of our area are appropriately reflected. The Committee was asked to note that the local authority must take all reasonable steps to secure that the membership of the group is broadly proportionate to the strength of each religion, denomination, or conviction in its local area.

Agreed: Committee agreed the recommendation that the membership of SACRE /SAC for RVE remain the same to 2025.

Action: Draft terms of reference to be considered at future meeting

9. CORRESPONDENCE

VB informed the meeting of letter received from WASACRE asking for support from authorities for their working group on the development and implementation of the agreed syllabus. Committee welcomed the approach.

Action: VB to circulate the letter and recommended participation from Flintshire

WASACRE Spring Meeting: meeting was informed that 4 representatives from each authority may attend the Spring Conference online, details to follow

VB also pleased to provide a nomination had been received from the Presbyterian Church for a second nominee

10. FORWARD WORK PROGRAMME:

Meeting agreed to proposals from VB to receive two presentations at future meetings: Amira Mattar on her work in implementing the new Curriculum at Westwood schools and Lyn Oakes on how heads of RE in secondary sector are preparing for the new curriculum.

In response to Cllr DO as a new member of the Committee, agreed that VB organise a workshop for new /all members.

Action: VB to send Cllr DO copy of the WASCRE guide.

11. FUTURE MEETINGS

Date of next meeting, 4pm on Wednesday 7 June 2023

Action: JD to consider possibility of hosting future meeting at a Church in Wales school
Meeting ended 16.58pm

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Analysis of Estyn Inspection Reports

Flintshire SACRE

June 2023

Reports published since the last SACRE meeting

School	Inspection by Estyn
Sychdyn C.P.	November 2022
Ysgol Derwenfa	December 2022
Brynford C.P.	December 2022
Ysgol Gwynedd	January 2023
Connah's Quay High School	January 2023
Ysgol Cae'r Nant	February 2023
Ysgol Glan Aber	February 2023

Inspection Area: Learning

Nearly all pupils respond very positively to opportunities to learn and speak Welsh. Pupils in Year 1 answer questions relating to Santes Dwynwen adeptly. (Ysgol Gwynedd)

As they progress through the school, pupils write perceptively for a wide range of purposes. They choose words carefully to enhance their writing for the reader, for example when writing about how Christmas is celebrated in different countries. (Ysgol Cae'r Nant)

For example, Year 5 pupils use colour wash and silhouettes to create pictures for Remembrance Day. (Sychdyn C.P.)

Older pupils combine artistic techniques to create collage and paintings based on the symbolism of poppies to commemorate Remembrance Sunday. (Ysgol Derwenfa)

Inspection Area: Wellbeing and attitudes to Learning

Most pupils have a good understanding of their rights and are developing as ethical informed citizens. For example, they reflect thoughtfully on the need for rules and sanctions in their school and community and contribute thoughtfully to the development of the school and classroom rules. This leads to a respectful ethos throughout the school, where most pupils show empathy and consideration to each other. (Ysgol Derwenfa)

Most pupils understand their role in supporting the local community and how they can impact the wider world. For example, they sing at a local café, attend a Remembrance Sunday service at the village cenotaph and perform for local residents in a harvest concert at the local community centre. These events provide valuable opportunities for pupils to engage with members of the wider community. (Ysgol Derwenfa)

The behaviour of most pupils is very good in class, at breaktimes and whilst entering and leaving the hall for collective worship. (Ysgol Gwynedd)

Nearly all pupils are developing a good understanding of the value of diversity and equality in society. They understand their rights and they are aware of what they should do if they feel they are not being treated fairly. (Ysgol Gwynedd)

Most pupils have a clear understanding of the need for rules and the concept of fairness and equality. They demonstrate an appropriate understanding of cultural diversity, for example by learning about different religions. They are beginning to understand some of the ethical issues facing the world, such as the problems caused to the environment by waste and world food hunger. (Ysgol Cae'r Nant)

Pupils are proud of their efforts in support of local and national charities. These initiatives have a positive effect on their awareness of the needs of others in their community and the wider world and help pupils to develop as ethical and responsible citizens. (Ysgol Cae'r Nant)

Nearly all pupils participate willingly and express imaginative opinions when offering ideas about the school's curriculum. The inclusive pupil voice groups allow pupils to take an active part in school life and their representatives demonstrate a range of leadership skills, such as decisions on saving energy around the school. They fulfil their responsibilities conscientiously and representatives are proud of their valuable contributions and achievements. This includes the Criw Cymraeg who lead whole school assemblies on matters that are important to them, such as developing the use of Welsh around the school. (Ysgol Glan Aber)

Inspection Area: Teaching and Learning Experiences

Teachers provide thoughtful opportunities for pupils to learn about our diverse world. For example, they compare the Christian and Jewish version of the creation story with Sikh beliefs. (Ysgol Derwenfa)

Pupils demonstrate a broad understanding of cultural diversity, for example by learning about different religions. They are beginning to understand some of the ethical issues facing the world, such as the problems caused to the environment by waste and hunger

in areas around the world. They are proud of their efforts in support of national and local charities such as the local church food club. These initiatives have a positive effect on their awareness of the needs of others in their community and the wider world and helps pupils to develop as ethical and responsible citizens. (Brynford C.P.)

Inspection Area: Care, Support and Guidance

The school provides appropriate opportunities for pupils to develop their spiritual and moral development. For example, pupils learn about world religions, including Christianity, Judaism and Buddhism. (Sychdyn C.P.)

As part of their focus on their school values, older pupils reflect on how well they interact respectfully with their peers, and this contributes well to the caring and respectful ethos of the school and pupils' behaviour. Most pupils are proud to be Welsh and value the language and culture of Wales. They learn about other cultures through interesting and engaging activities, such as following the Amal Walk project, which explores the plight of refugees from Syria to the UK.(Sychdyn C.P.)

The school provides suitable opportunities for pupils to develop their spiritual and ethical beliefs. Staff ensure that the planned curriculum, work carried out in class and high-quality assemblies guide pupils to develop a respect for others. Through themed event days, such as Mental Health Awareness Day, pupils have opportunities to distinguish between right and wrong choices. As part of topic work, pupils learn about diversity and the impact this can have on people's lives. Year 5 and Year 6 pupils have designed and created high quality digital presentations, highlighting visible and invisible disabilities. (Ysgol Derwenfa)

The school's environment and collective worship promote pupils' moral, ethical and spiritual and moral development successfully. Staff provide regular planned opportunities for pupils to find out about the characteristics of different religions and to reflect on fundamental questions and on their own beliefs or values. There is a strong focus on developing pupils' awareness of children's rights. As a result, nearly all pupils have a clear understanding of fairness, equality and inclusion within their daily lives. Staff encourage pupils to consider other people's view sensitively, acknowledge and respect diversity and the importance of values such as respect, tolerance and caring. (Brynford C.P.)

The school promotes collaborative working with its local community and actively seeks opportunities for the pupils to benefit from building relationships with different establishments and activities, such as the local church, police liaison officer, singing carols, working collaboratively with other local schools, 'Friends of Brynffordd' committee, and a local cricket event. (Brynford C.P.)

The school supports pupils' social, moral, personal and cultural development well. There are considerable opportunities for pupils to take on leadership roles and

responsibilities, such as 'Corridor Carers' and 'Well-being Warriors'. The provision for pupils' spiritual development is strong through collective worship sessions and well-planned assemblies on relevant themes, such as equality and diversity. (Ysgol Gwynedd)

Teachers plan a wide variety of enrichment days and visits from external agencies and charities which help develop pupils' understanding of the world around them and their place in society. (Ysgol Gwynedd)

There are appropriate opportunities for pupils to develop their spiritual, moral, and social skills. They have a strong sense of the importance of valuing differences and treating one another with respect. For example, teachers provide valuable and practical opportunities for pupils to learn about what it might be like to have challenging physical needs. The daily acts of worship, where pupils have time for reflection, support their spiritual and moral development well. The school's values on promoting honesty, fairness and friendship are well understood by the pupils and have a positive effect on their attitudes and behaviour. (Ysgol Cae'r Nant)

The school is a very warm and caring community, and staff encourage pupils to embrace its supportive and friendly ethos effectively. The strong professional relationships between staff and pupils and among the pupils themselves are a strong feature of the school. For example, older pupils work as digital leaders to support younger pupils to design animations about Santes Dwynwen. (Ysgol Glan Aber)

Staff encourage all pupils to take on leadership roles effectively on a variety of worthwhile groups. This provision broadens their understanding of the importance of active citizenship and the importance of individuals' contributions to support and promote a purposeful society. For example, members of the School Council lead assemblies to explain the United Nations Convention on the Rights of the Child. (Ysgol Glan Aber)

The school uses collective worship purposefully to promote pupils' spiritual development effectively. For example, pupils support a local food bank through collecting donations in their harvest festival celebrations. These activities contribute well to pupils' understanding that supporting each other is important in society. (Ysgol Glan Aber)

Pupils benefit from a suitably structured approach to spiritual, moral, social and cultural development. Tutor periods and school assemblies are used appropriately to reflect on aspects of equality and diversity, for example through the 'Kindness Matters' initiative. (Connah's Quay High School)